



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Deer Isle-Stonington Elem

SAU: Deer Isle-Stonington CSD

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100	59	59	65	0	59	31	10	29	0
	2009-2010	16	16	100	56	56	73	19	38	44	0	16	0
Female	2008-2009	8	8	100	75	75	70	0	75	25	0		
	2009-2010	11	11	100	55	55	76	9	45	45	0		
Male	2008-2009	21	21	100	52	52	60	0	52	33	14		
	2009-2010	5	5	100			69						
Caucasian/White	2008-2009	28	28	100	57	57	66	0	57	32	11		
	2009-2010	16	16	100	56	56	74	19	38	44	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	12	12	100	50	50	53	0	50	42	8		
	2009-2010	5	5	100			62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	20	36	0	20	60	20		
	2009-2010	4	4	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	16	94	69	69	71	0	69	25	6	16	0
	2009-2010	30	30	100	37	37	67	10	27	40	23	30	0
Female	2008-2009	7	7	100	86	86	75	0	86	14	0		
	2009-2010	8	8	100			71						
Male	2008-2009	10	9	90	56	56	67	0	56	33	11		
	2009-2010	22	22	100	36	36	63	14	23	36	27		
Caucasian/White	2008-2009	17	16	94	69	69	71	0	69	25	6		
	2009-2010	29	29	100	34	34	68	10	24	41	24		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	3	3	100			60						
	2009-2010	19	19	100	32	32	56	5	26	42	26		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			43						
	2009-2010	8	8	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	26	96	65	65	67	8	58	31	4	26	0
	2009-2010	16	16	100	63	63	72	6	56	19	19	16	0
Female	2008-2009	16	16	100	75	75	70	13	63	25	0		
	2009-2010	7	7	100			78						
Male	2008-2009	11	10	91	50	50	64	0	50	40	10		
	2009-2010	9	9	100			67						
Caucasian/White	2008-2009	26	25	96	68	68	67	8	60	32	0		
	2009-2010	16	16	100	63	63	73	6	56	19	19		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	10	9	90	44	44	53	0	44	56	0		
	2009-2010	5	5	100			62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	40	31	0	40	60	0		
	2009-2010	5	5	100			36						
Limited English Proficient	2008-2009	1	1	100			39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	62	62	71	5	57	19	19	21	0
	2009-2010	24	24	100	67	67	68	8	58	17	17	24	0
Female	2008-2009	8	8	100	88	88	76	0	88	13	0		
	2009-2010	15	15	100	73	73	74	13	60	20	7		
Male	2008-2009	13	13	100	46	46	66	8	38	23	31		
	2009-2010	9	9	100			63						
Caucasian/White	2008-2009	21	21	100	62	62	71	5	57	19	19		
	2009-2010	23	23	100	70	70	69	9	61	17	13		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	8	8	100	25	25	58	0	25	38	38		
	2009-2010	9	9	100			56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	0	0	33	0	0	50	50		
	2009-2010	5	5	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	31	97	74	74	78	10	65	13	13	31	0
	2009-2010	21	21	100	67	67	69	5	62	19	14	21	0
Female	2008-2009	18	17	94	71	71	84	12	59	18	12		
	2009-2010	9	9	100			76						
Male	2008-2009	14	14	100	79	79	73	7	71	7	14		
	2009-2010	12	12	100	58	58	62	0	58	17	25		
Caucasian/White	2008-2009	32	31	97	74	74	79	10	65	13	13		
	2009-2010	21	21	100	67	67	69	5	62	19	14		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	10	9	90	67	67	67	0	67	22	11		
	2009-2010	8	8	100			57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	20	39	0	20	0	80		
	2009-2010	5	5	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	65	65	71	6	59	26	9	34	0
	2009-2010	31	31	100	61	61	68	13	48	19	19	31	0
Female	2008-2009	14	14	100	71	71	77	7	64	21	7		
	2009-2010	18	18	100	67	67	76	17	50	22	11		
Male	2008-2009	20	20	100	60	60	66	5	55	30	10		
	2009-2010	13	13	100	54	54	61	8	46	15	31		
Caucasian/White	2008-2009	34	34	100	65	65	72	6	59	26	9		
	2009-2010	31	31	100	61	61	69	13	48	19	19		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100	33	33	56	0	33	50	17		
	2009-2010	10	10	100	60	60	56	0	60	30	10		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	25	25	29	0	25	38	38		
	2009-2010	5	5	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100	66	66	70	21	45	31	3	29	0
	2009-2010	16	16	100	69	69	62	19	50	19	13	16	0
Female	2008-2009	8	8	100	75	75	68	25	50	25	0		
	2009-2010	11	11	100	64	64	61	9	55	27	9		
Male	2008-2009	21	21	100	62	62	71	19	43	33	5		
	2009-2010	5	5	100			63						
Caucasian/White	2008-2009	28	28	100	64	64	71	18	46	32	4		
	2009-2010	16	16	100	69	69	63	19	50	19	13		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	12	12	100	58	58	58	8	50	42	0		
	2009-2010	5	5	100			50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	0	46	0	0	100	0		
	2009-2010	4	4	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	16	94	63	63	66	13	50	19	19	16	0
	2009-2010	30	30	100	60	60	62	17	43	13	27	30	0
Female	2008-2009	7	7	100	86	86	66	14	71	14	0		
	2009-2010	8	8	100			62						
Male	2008-2009	10	9	90	44	44	67	11	33	22	33		
	2009-2010	22	22	100	59	59	63	14	45	5	36		
Caucasian/White	2008-2009	17	16	94	63	63	67	13	50	19	19		
	2009-2010	29	29	100	59	59	63	14	45	14	28		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	3	3	100			54						
	2009-2010	19	19	100	58	58	50	16	42	11	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			41						
	2009-2010	8	8	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	26	96	58	58	66	15	42	31	12	26	0
	2009-2010	16	16	100	56	56	64	13	44	19	25	16	0
Female	2008-2009	16	16	100	63	63	65	13	50	31	6		
	2009-2010	7	7	100			64						
Male	2008-2009	11	10	91	50	50	66	20	30	30	20		
	2009-2010	9	9	100			64						
Caucasian/White	2008-2009	26	25	96	56	56	67	16	40	32	12		
	2009-2010	16	16	100	56	56	65	13	44	19	25		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	9	90	22	22	53	11	11	67	11		
	2009-2010	5	5	100			51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	20	38	0	20	40	40		
	2009-2010	5	5	100			34						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	19	19	54	5	14	43	38	21	0
	2009-2010	24	24	100	58	58	63	21	38	13	29	24	0
Female	2008-2009	8	8	100	13	13	52	0	13	63	25		
	2009-2010	15	15	100	60	60	62	27	33	20	20		
Male	2008-2009	13	13	100	23	23	56	8	15	31	46		
	2009-2010	9	9	100			63						
Caucasian/White	2008-2009	21	21	100	19	19	55	5	14	43	38		
	2009-2010	23	23	100	61	61	64	22	39	13	26		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	8	8	100	0	0	40	0	0	50	50		
	2009-2010	9	9	100			49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	0	0	26	0	0	33	67		
	2009-2010	5	5	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	31	97	55	55	57	10	45	23	23	31	0
	2009-2010	21	21	100	48	48	60	10	38	19	33	21	0
Female	2008-2009	18	17	94	59	59	59	12	47	18	24		
	2009-2010	9	9	100			59						
Male	2008-2009	14	14	100	50	50	56	7	43	29	21		
	2009-2010	12	12	100	58	58	61	8	50	8	33		
Caucasian/White	2008-2009	32	31	97	55	55	58	10	45	23	23		
	2009-2010	21	21	100	48	48	61	10	38	19	33		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	10	9	90	44	44	42	0	44	22	33		
	2009-2010	8	8	100			46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	0	23	0	0	20	80		
	2009-2010	5	5	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	26	26	52	6	21	41	32	34	0
	2009-2010	31	31	100	58	58	60	23	35	19	23	31	0
Female	2008-2009	14	14	100	21	21	54	7	14	43	36		
	2009-2010	18	18	100	61	61	60	22	39	17	22		
Male	2008-2009	20	20	100	30	30	51	5	25	40	30		
	2009-2010	13	13	100	54	54	59	23	31	23	23		
Caucasian/White	2008-2009	34	34	100	26	26	53	6	21	41	32		
	2009-2010	31	31	100	58	58	60	23	35	19	23		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	12	12	100	17	17	36	0	17	17	67		
	2009-2010	10	10	100	60	60	45	10	50	20	20		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	13	13	18	0	13	25	63		
	2009-2010	5	5	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	59	52 65	71 69	100	100 100	99 99	61	64 59	63 61	94	94	95
Caucasian/White	100	100 100	99 99	59	51 66	71 69	100	100 100	99 99	62	63 60	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	* *	99 99	45	46 44	60 56	100	* *	99 99	55	65 44	50 47			
Students with Disabilities	*	* *	97 98	27	* *	36 28	*	* *	97 98	27	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Deer Isle-Stonington Elem
SAU: Deer Isle-Stonington CSD



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	7	11	4	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	13.91

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>